

# Utah CGP-Guidance Activities Activity Plan (Large Group) 2004-2005\*

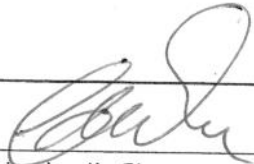
Develop this plan at the beginning of the school year and include a copy with the Results Report due to USOE by June 15, 2005

School Wayne High School District Wayne School District

Target Group:(whole school, entire class) Whole school

Target Group selection is based upon the following data/information/school improvement goals: Needs assessment-Increase knowledge of the world of work and job opportunities.

Intended Student Behavior Students will learn more about job opportunities and become familiar with employment requirements. Students will also become familiar with Workforce Services.	Identify the Utah CGP Student Outcome or the Desired Result for Student Learning Students will know what job opportunities they have in Wayne Co. and what it takes to get a job. This will help them learn the skills they need to find a job in the future whether in Wayne Co. or not.	Activities to be Delivered in What Manner? Job Fair held at Wayne High School.	Resources/Staff Development Needed Community Businesses Principal Counselor Workforce Services	Evaluation Methods How will you measure results? e.g. "From sample classrooms of tenth graders..." Pre-survey Post-survey	Start/End Dates March 24 March 29	Projected # of Students Impacted 146
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Principal's Signature

5-31-05  
Date

4-19-05  
Date of Staff Presentation

Jennifer Christensen  
Prepared By

ENTERED

**Utah CGP-Guidance Activities Resu' Report (Large Group) 2004-2005\***  
 Due to USOE June 15, 2005: may be submitted in other formats but include all information as required below.

School Wayne High School

District Wayne School District

Counselor	Target Group	Curriculum and Materials Used	Start Date End Date	Process Data: Number of students affected**	Perception Data: Pre and post test, competency attainment or student data**	Results Data: changes in behavior, grades, attendance including achievement data, achievement related data, and/or skills/competency data**	Implications: What does the data tell you? What can the student do with this now?
Jennifer Christensen	Whole School	Surveys -pre & post  Job Fair -school foyer -tables -Community businesses  Jobs.ut.gov -computer lab -Workforce services	March 24  March 29	146 Students  104 returned surveys  See attached	Pre-survey -two random classes  Post-survey -104 returned  See attached	52% encouraged to apply for jobs.  67% discovered new opportunities  79% like a job fair in future  98% registered with Workforce services	Students want and need more exposure to the world of work. We will continue to find more work exploration activities.

  
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\*\*Include actual numbers and attach data, examples and documentation

\*adapted from the ASCA National Model: A Framework for School Counseling Programs

104 students turned in questionnaires

1. Did the job fair encourage you to apply for a job?

54 yes

50 no or all ready has a job.

52% were encouraged to apply for a job.

2. Did you discover job opportunities that you did not know existed in the area?

70 yes

34 no

67% discovered new opportunities

3. What was most helpful in finding a job at the job fair?

Easy to talk to/talking to the people/Who to talk to at the work place

The computer web site-jobs.utah.gov

A lot of options/different opportunities/jobs that I hadn't heard of

Displays

Close to each other

The information given

What people are looking for/Description of job/Age of workers

Handouts

Getting job applications

Finding out about job duties

Finding out about how much the job pays

4. Should WHS host a job fair again?

82 yes

22 no or unsure

79% would like another job fair in the future.

# Utah CGP-Closing the Gap Action Plan (Small Group) 2004-2005\*

Develop this plan at the beginning of the school year and include a copy with the Results Report due to USOE by June 15, 2005

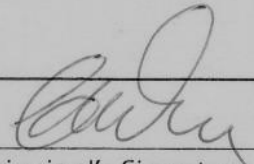
School Wayne High School District Wayne School District

Target Group: All 10th and 11th graders

Target Group selection is based on the following data/information/school improvement goal: Needs Assessment results.

Activity fits with all goals determined by the needs assessment.

Intended Student Behavior	Identify the Utah CGP Student Outcome or the Desired Result for Student Learning	Guidance Activity(ies) or Intervention(s)	Resources/Staff Development Needed	Evaluation Method How will you measure results? e.g. "From sample classrooms of tenth graders..."	Start/End Dates	Projected # of Students Impacted
Students will learn about vocational careers and schooling that is available in our area. Students will also learn about non-traditional careers.	Students will become more familiar with Snow College Richfield and the career opportunities taught there. Students will also explore non-traditional career choices.	Students will participate in six different mini classes at Snow College Richfield over a two day period.	Snow College Richfield Administration and faculty CTE Director WHS Counselor  Buses  WHS Teachers and Admin.	Seop conferences Pre-survey Post-interview	5-2-05 5-12-05	75

  
Principal's Signature

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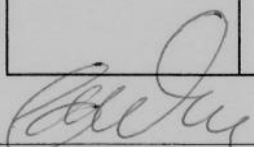
# Utah CGP- Closing the Gap Result Report (Small Group) 2004-2005\*

Due to USOE June 15, 2005: may be submitted in other formats but include all information as required below.

School Wayne High School

District Wayne School District

Counselor	Target Group	Curriculum and Materials	Start Date End Date	Process Data: Number of students affected**	Perception Data: Pre and post test competency attainment or student data**	Results Data: changes in behavior, grades, attendance, including achievement data, achievement related data, and/or skills/competency data**	Implications: What does the data tell you? What can the student do with this now?
Jennifer Christensen	All 10th and 11th graders	Snow College Richfield Administ. and Staff	5-2-05 5-12-05	75	SEOP Conference before activity to determine career goal. Pre-Survey all Students. Post-interview 50% of students	Students learned about vocational and non-traditional careers they had not considered in the past. 15% students are now considering a vocational career 10% students are now considering a non-traditional career 30% of students will look into Snow College Richfield to	Students learned about what is available at Snow College Richfield. They also learned about non-traditional and vocational careers. We will continue to do this activity every other year.

  
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5-17-05  
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Prepared By

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\*\*Include actual numbers supporting conclusions and attach data, examples and documentation